Performance Task Development Tool

Context and Background:	
Task/Assessment Name (if applicable):	
Unit or Cours <u>e:</u>	
Developers: —————	
Purpose:	
Vermont Framework Standards:	
Vermont Grade Expectations or Local Learning Goals:	

Teacher Materials and Administration Notes: (List any of the materials or tips that

would support a teacher who plans to administer this assessment.)



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Question/Task Development Guide:

If the assessment will begin with a scenario, introduction, graphics, or data set, include the "beginning" piece here. (Remember that good scaffolding should engage the student and give him or her access to the task without providing the information that you hope to assess.)



1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s)) most strongly	elicited by the ques	stion.	
3.	Pre-requisite ski	lls and knowledg	e students need to	be successful:	
	Expected (correctore Points:		ponse and Score Poi ements of Expected		:
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Question/I tem #2.

۱.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s) most strongly	relicited by the que	estion.	
3.	Pre-requisite ski	lls and knowled	ge students need to	be successful:	
4.	Expected (corre	ect) Student Re	sponse and Score Po	oints:	
S	core Points:	Key El	ements of Expected	Student Response	<u></u>



1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s)) most strong	l y elicited by the qu	uestion.	
3.	Pre-requisite ski	lls and knowled	dge students need t	to be successful:	
	Expected (correctore Points:		esponse and Score I	Points: ed Student Response	::
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1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s)) most strongly	elicited by the qu	uestion.	
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3.	Pre-requisite ski	lis and knowledg	je students need t	to be successful:	
4.	Expected (corre	ct) Student Res	ponse and Score I	Points:	
S	core Points:	Key Ele	ements of Expecte	ed Student Response:	



1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s) most strongly	y elicited by the o	juestion.	
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პ.	Pre-requisite ski	iis and knowled	ge students need	to be successful:	
4.	Expected (corre	ct) Student Re	sponse and Score	Points:	
	core Points:		•	ed Student Response:	
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 ${\bf 5.}\ \ {\bf Teacher}\ {\bf Notes}\ ({\bf materials},\ {\bf tips}\ {\bf necessary}\ {\bf for}\ {\bf administration}\ {\bf of}\ {\bf this}\ {\bf item}):$



1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s)) most strongly	elicited by the ques	stion.	
3.	Pre-requisite ski	lls and knowledg	e students need to	be successful:	
4.	Expected (correct	ct) Student Res	ponse and Score Poi	ints:	
S	core Points:	Key Ele	ements of Expected	Student Response	
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1.	Depth of Knowled	dge (circle):	Webb Level 1	Webb Level 2	Webb Level 3
2.	Part of the GE(s)) most strongly	elicited by the ques	stion.	
3.	Pre-requisite skil	lls and knowledg	e students need to I	be successful:	
	Expected (corrections)		ponse and Score Poi ments of Expected		:
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Assessment Development Tool modified 6-06



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Assessment Development Tool modified 6-06

